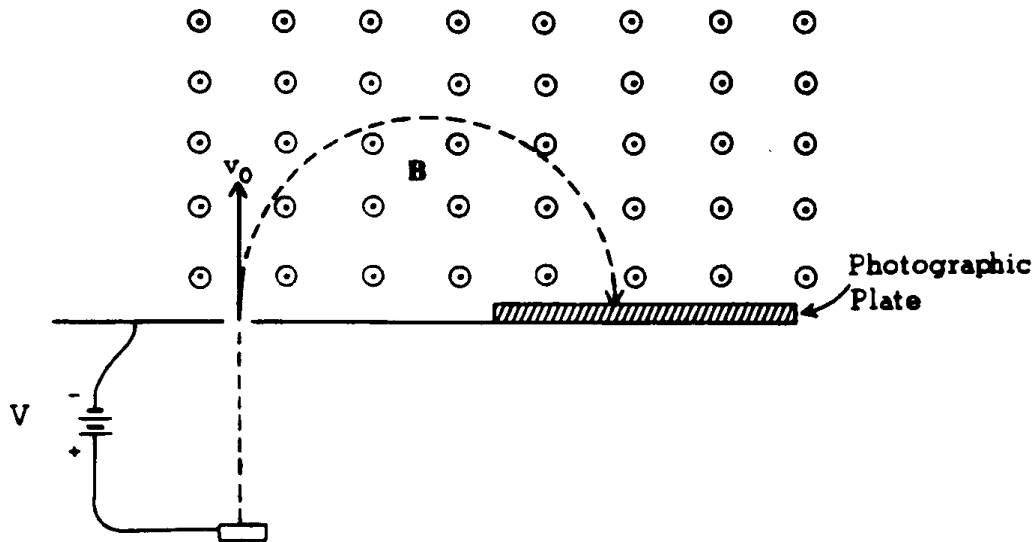
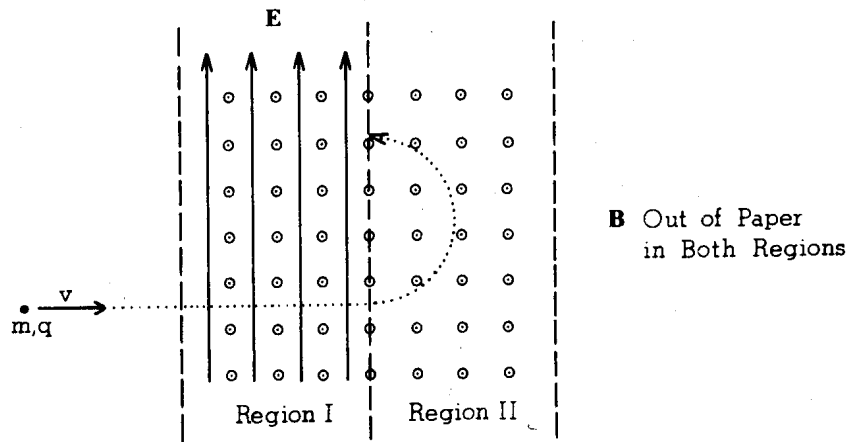


SECTION A – Magnetostatics



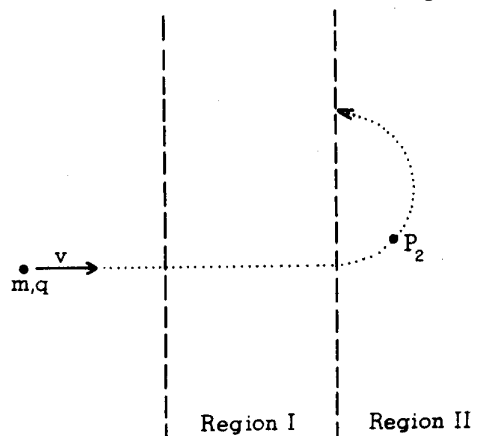
- 1975B6. In a mass spectrometer, singly charged ^{16}O ions are first accelerated electrostatically through a voltage V to a speed v_0 . They then enter a region of uniform magnetic field B directed out of the plane of the paper.
- The ^{16}O ions are replaced with singly charged ^{32}S ions of twice the mass and the same charge. What will be their speed in terms of v_0 for the same accelerating voltage?
 - When ^{32}S is substituted for ^{16}O in part (a), determine by what factor the radius of curvature of the ions' path in the magnetic field changes.



1976B4.

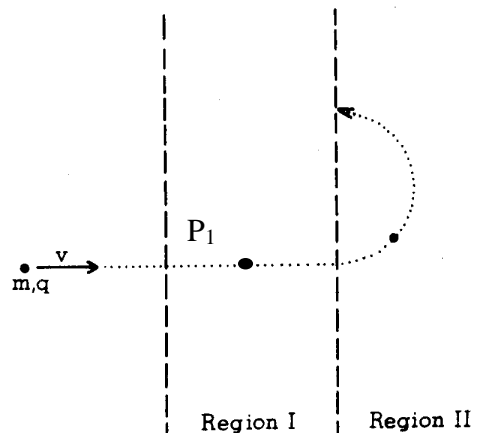
An ion of mass m and charge of known magnitude q is observed to move in a straight line through a region of space in which a uniform magnetic field B points out of the paper and a uniform electric field E points toward the top edge of the paper, as shown in region I above. The particle travels into region II in which the same magnetic field is present, but the electric field is zero. In region II the ion moves in a circular path as shown.

- (a) Indicate on the diagram below the direction of the force on the ion at point P_2 in region II.



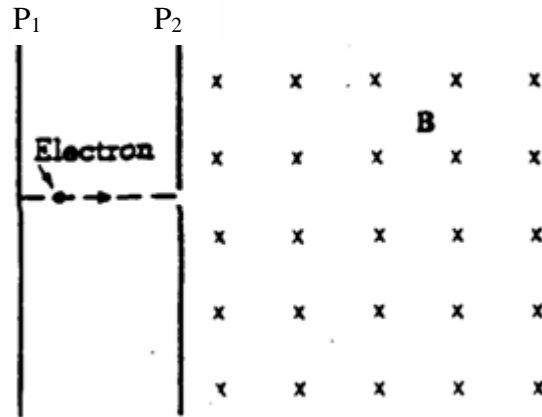
- (b) Is the ion positively or negatively charged? Explain clearly the reasoning on which you base your conclusion.

- (c) Indicate and label clearly on the diagram below the forces which act on the ion at point P_1 in region I.



- (d) Find an expression for the ion's speed v at point P_1 in terms of E and B .

1977B3. An electron is accelerated from rest through a potential difference of magnitude V between infinite parallel plates P_1 and P_2 . The electron then passes into a region of uniform magnetic field strength B which exists everywhere to the right of plate P_2 . The magnetic field is directed into the page.

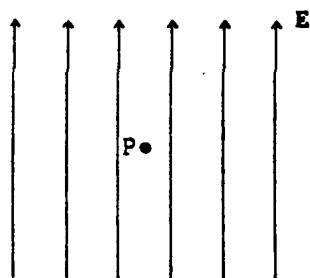


- On the diagram above, clearly indicate the direction of the electric field between the plates.
 - In terms of V and the electron's mass and charge, determine the electron's speed when it reaches plate P_2 .
 - Describe in detail the motion of the electron through the magnetic field and explain why the electron moves this way.
 - If the magnetic field remains unchanged, what could be done to cause the electron to follow a straight-line path to the right of plate P_2 ?
-

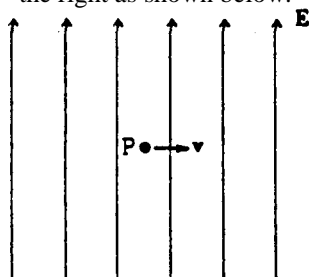
1979B4. Determine the magnitude and direction of the force on a proton in each of the following situations.

Describe qualitatively the path followed by the proton in each situation and sketch the path on each diagram. Neglect gravity.

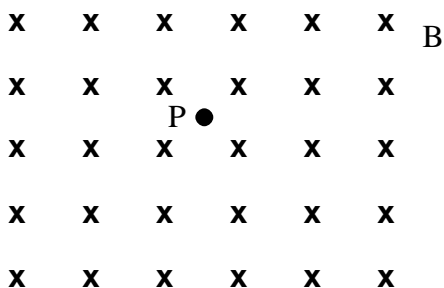
- a. The proton is released from rest at the point P in an electric field E having intensity 10^4 newtons per coulomb and directed up in the plane of the page as shown below.



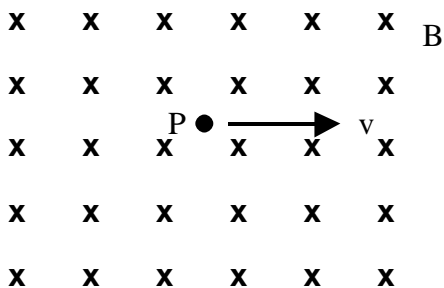
- b. In the same electric field as in part (a), the proton at point P has velocity $v = 10^5$ meters per second directed to the right as shown below.



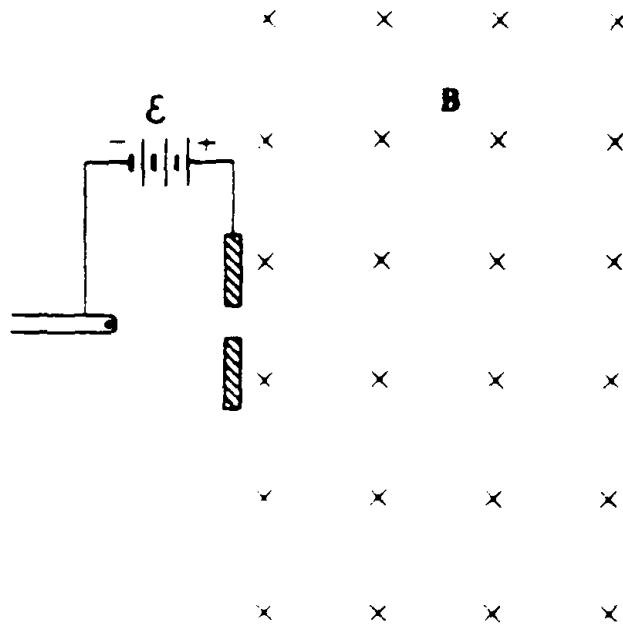
- c. The proton is released from rest at point P in a magnetic field B having intensity 10^{-1} tesla and directed into the page as shown below.



- d. In the same magnetic field as in part (c), the proton at point P has velocity $v = 10^5$ meters per second directed to the right as shown below.

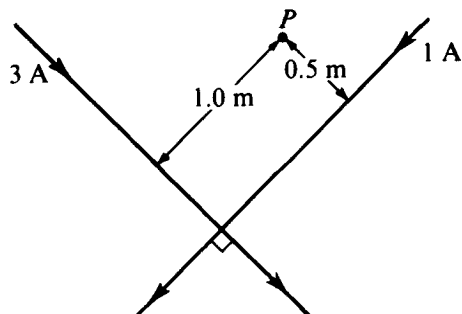


1984B4. An electron from a hot filament in a cathode ray tube is accelerated through a potential difference \mathcal{E} . It then passes into a region of uniform magnetic field B , directed into the page as shown. The mass of the electron is m and the charge has magnitude e .



- Find the potential difference \mathcal{E} necessary to give the electron a speed v as it enters the magnetic field.
- On the diagram, sketch the path of the electron in the magnetic field.
- In terms of mass m , speed v , charge e , and field strength B , develop an expression for r , the radius of the circular path of the electron.
- An electric field E is now established in the same region as the magnetic field, so that the electron passes through the region undeflected.
 - Determine the magnitude of E .
 - Indicate the direction of E on the diagram

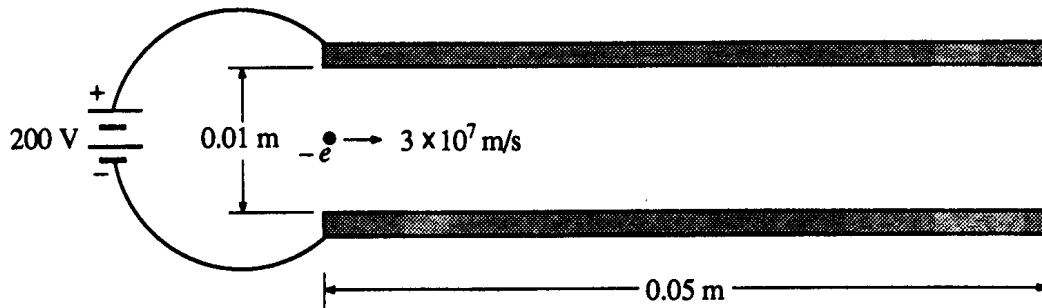
1988B4. The two long straight wires as shown are perpendicular, insulated from each other, and small enough so that they may be considered to be in the same plane. The wires are not free to move. Point P , in the same plane as the wires, is 0.5 meter from the wire carrying a current of 1 ampere and is 1.0 meter from the wire carrying a current of 3 amperes.



- What is the direction of the net magnetic field at P due to the currents?
- Determine the magnitude of the net magnetic field at P due to the currents.

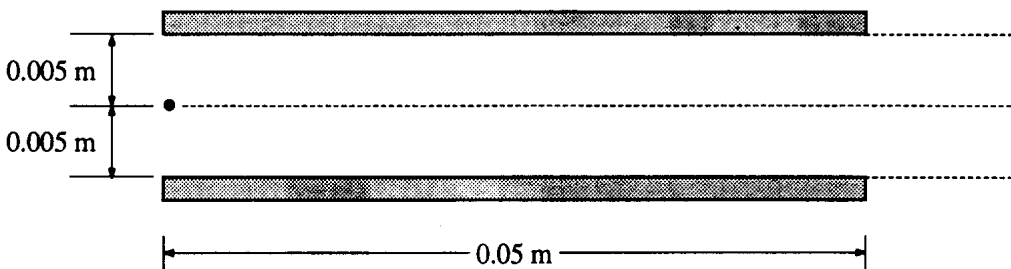
A charged particle at point P that is instantaneously moving with a velocity of 10^6 meters per second toward the top of the page experiences a force of 10^{-7} newtons to the left due to the two currents.

- State whether the charge on the particle is positive or negative.
- Determine the magnitude of the charge on the particle.
- Determine the magnitude and direction of an electric field also at point P that would make the net force on this moving charge equal to zero.

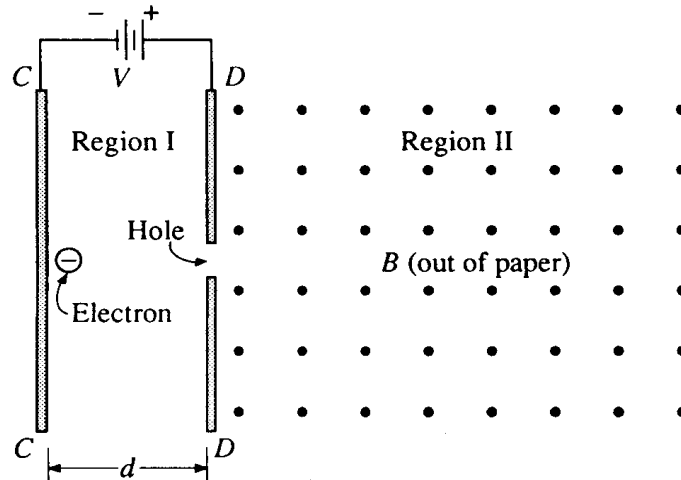


1990B2. A pair of square parallel conducting plates, having sides of length 0.05 meter, are 0.01 meter apart and are connected to a 200-volt power supply, as shown above. An electron is moving horizontally with a speed of 3×10^7 meters per second when it enters the region between the plates. Neglect gravitation and the distortion of the electric field around the edges of the plates.

- Determine the magnitude of the electric field in the region between the plates and indicate its direction on the figure above.
- Determine the magnitude and direction of the acceleration of the electron in the region between the plates.
- Determine the magnitude of the vertical displacement of the electron for the time interval during which it moves through the region between the plates.
- On the diagram below, sketch the path of the electron as it moves through and after it emerges from the region between the plates. The dashed lines in the diagram have been added for reference only.

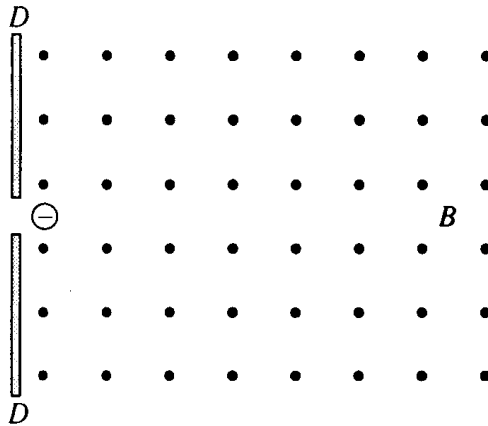


- A magnetic field could be placed in the region between the plates which would cause the electron to continue to travel horizontally in a straight line through the region between the plates. Determine both the magnitude and the direction of this magnetic field.

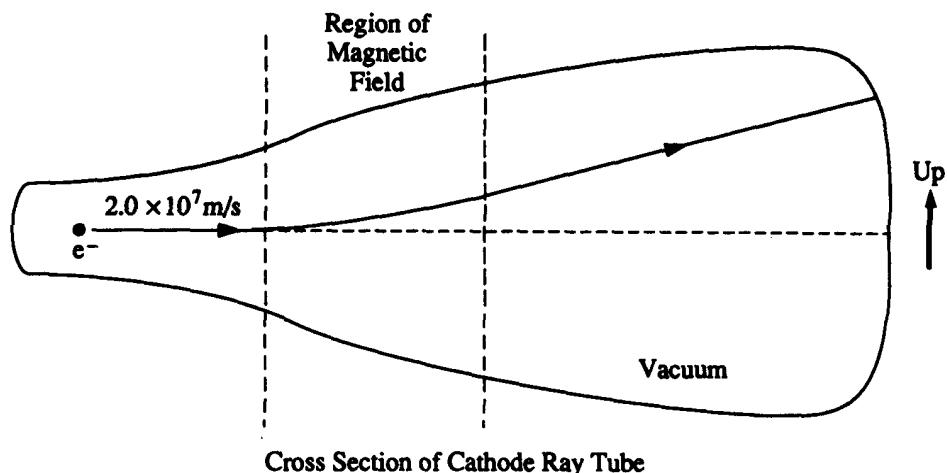


1991B2. In region I shown above, there is a potential difference V between two large, parallel plates separated by a distance d . In region II, to the right of plate D, there is a uniform magnetic field B pointing perpendicularly out of the paper. An electron, charge $-e$ and mass m , is released from rest at plate C as shown, and passes through a hole in plate D into region II. Neglect gravity.

- a. In terms of e , V , m , and d , determine the following.
 - i. The speed v_0 of the electron as it emerges from the hole in plate D
 - ii. The acceleration of the electron in region I between the plates
- b. On the diagram below do the following.
 - i. Draw and label an arrow to indicate the direction of the magnetic force on the electron as it enters the constant magnetic field.
 - ii. Sketch the path that the electron follows in region II.



- c. In terms of e , B , V , and m , determine the magnitude of the acceleration of the electron in region II.



1992B5. The figure above shows a cross section of a cathode ray tube. An electron in the tube initially moves horizontally in the plane of the cross section at a speed of 2.0×10^7 meters per second. The electron is deflected upward by a magnetic field that has a field strength of 6.0×10^{-4} tesla.

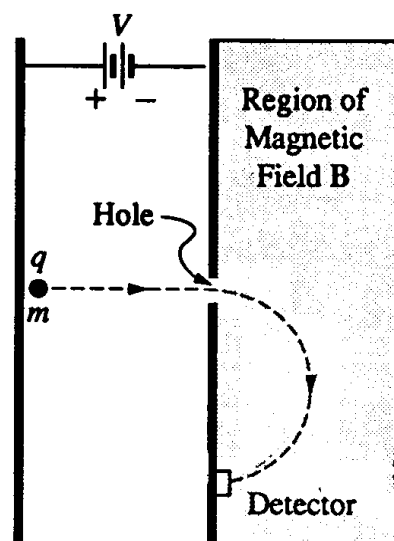
- What is the direction of the magnetic field?
- Determine the magnitude of the magnetic force acting on the electron.
- Determine the radius of curvature of the path followed by the electron while it is in the magnetic field.

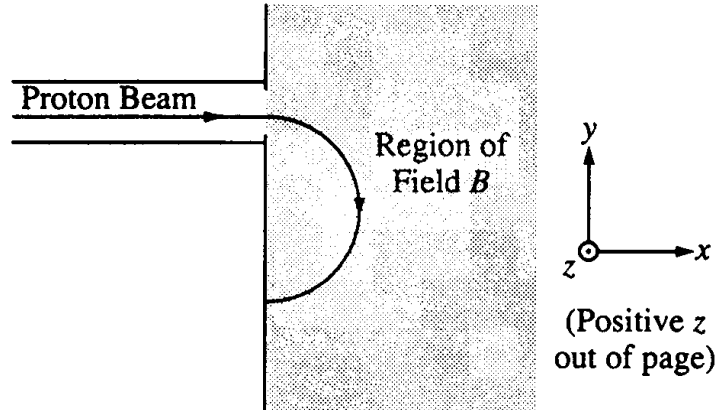
An electric field is later established in the same region as the magnetic field such that the electron now passes through the magnetic and electric fields without deflection.

- Determine the magnitude of the electric field.
- What is the direction of the electric field?

1993B3. A particle of mass m and charge q is accelerated from rest in the plane of the page through a potential difference V between two parallel plates as shown. The particle is injected through a hole in the right-hand plate into a region of space containing a uniform magnetic field of magnitude B oriented perpendicular to the plane of the page. The particle curves in a semicircular path and strikes a detector.

- State whether the sign of the charge on the particle is positive or negative.
 - State whether the direction of the magnetic field is into the page or out of the page.
- Determine each of the following in terms of m , q , V , and B .
 - The speed of the charged particle as it enters the region of the magnetic field B
 - The force exerted on the charged particle by the magnetic field B
 - The distance from the point of injection to the detector
 - The work done by the magnetic field on the charged particle during the semicircular trip



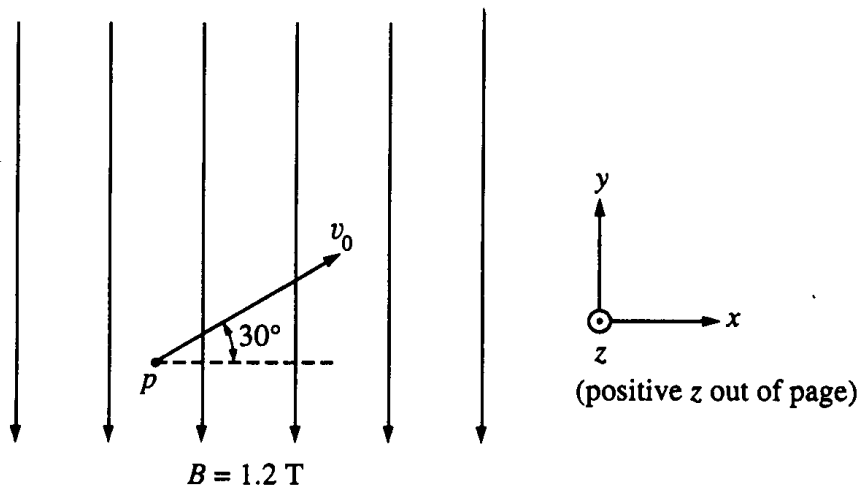


1994B4. In a linear accelerator, protons are accelerated from rest through a potential difference to a speed of approximately 3.1×10^6 meters per second. The resulting proton beam produces a current of 2×10^{-6} ampere.

- Determine the potential difference through which the protons were accelerated.
- If the beam is stopped in a target, determine the amount of thermal energy that is produced in the target in one minute.

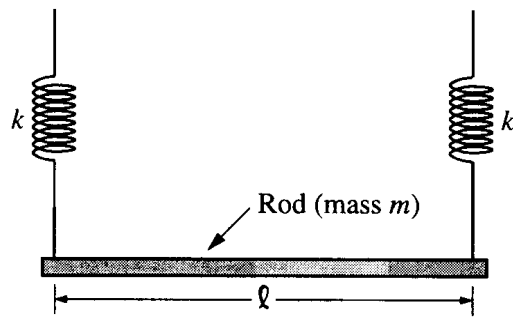
The proton beam enters a region of uniform magnetic field B , as shown above, that causes the beam to follow a semicircular path.

- Determine the magnitude of the field that is required to cause an arc of radius 0.10 meter.
- What is the direction of the magnetic field relative to the axes shown above on the right?



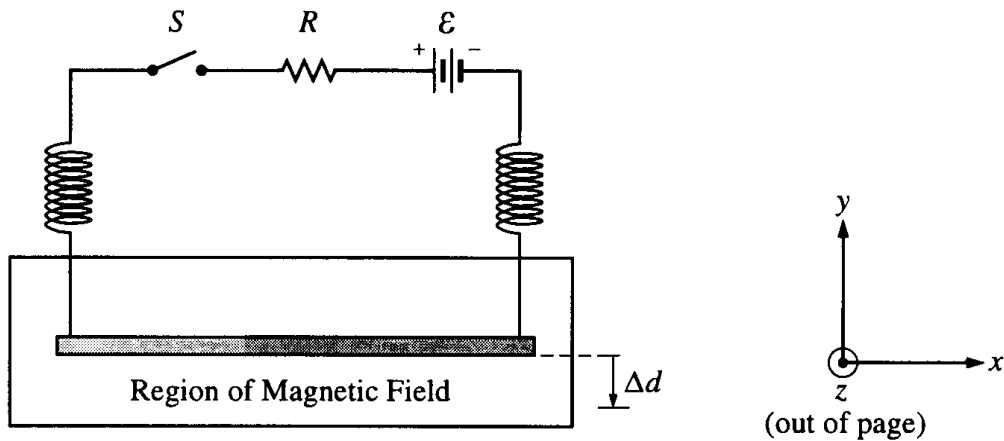
1995B7. A uniform magnetic field of magnitude $B = 1.2$ teslas is directed toward the bottom of the page in the $-y$ direction, as shown above. At time $t = 0$, a proton p in the field is moving in the plane of the page with a speed $v_0 = 4 \times 10^7$ meters per second in a direction 30° above the $+x$ axis.

- Calculate the magnetic force on the proton at $t = 0$.
- With reference to the coordinate system shown above on the right, state the direction of the force on the proton at $t = 0$.
- How much work will the magnetic field do on the proton during the interval from $t = 0$ to $t = 0.5$ second?
- Describe (but do not calculate) the path of the proton in the field.



1997B3. A rigid rod of mass m and length L is suspended from two identical springs of negligible mass as shown in the diagram above. The upper ends of the springs are fixed in place and the springs stretch a distance d under the weight of the suspended rod.

- a. Determine the spring constant k of each spring in terms of the other given quantities and fundamental constants.



As shown above, the upper end of the springs are connected by a circuit branch containing a battery of emf \mathcal{E} and a switch S so that a complete circuit is formed with the metal rod and springs. The circuit has a total resistance R , represented by the resistor in the diagram. The rod is in a uniform magnetic field directed perpendicular to the page. The upper ends of the springs remain fixed in place and the switch S is closed. When the system comes to equilibrium, the rod has been lowered an additional distance Δd .

- b. With reference to the coordinate system shown above on the right, what is the direction of the magnetic field?
- c. Determine the magnitude of the magnetic field in terms of m , L , d , Δd , \mathcal{E} , R , and fundamental constants.
- d. When the switch is suddenly opened, the rod oscillates. For these oscillations, determine the following quantities in terms of d , Δd , and fundamental constants:
- The period
 - The maximum speed of the rod

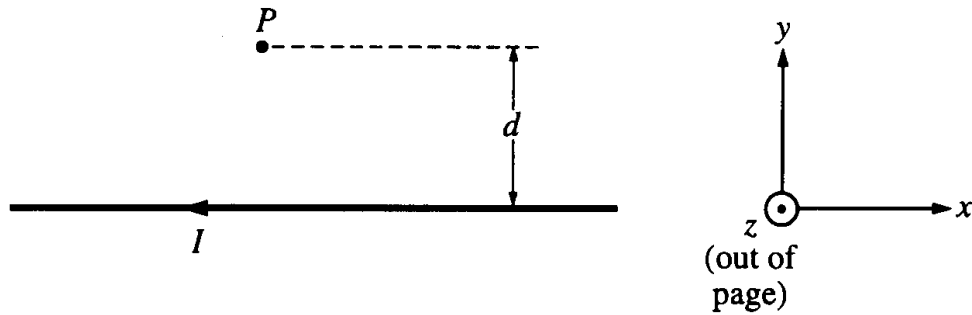


Figure 1

1998B8. The long, straight wire shown in Figure 1 above is in the plane of the page and carries a current I . Point P is also in the plane of the page and is a perpendicular distance d from the wire. Gravitational effects are negligible.

- a. With reference to the coordinate system in Figure 1, what is the direction of the magnetic field at point P due to the current in the wire?

A particle of mass m and positive charge q is initially moving parallel to the wire with a speed v_0 when it is at point P , as shown in Figure 2 below.

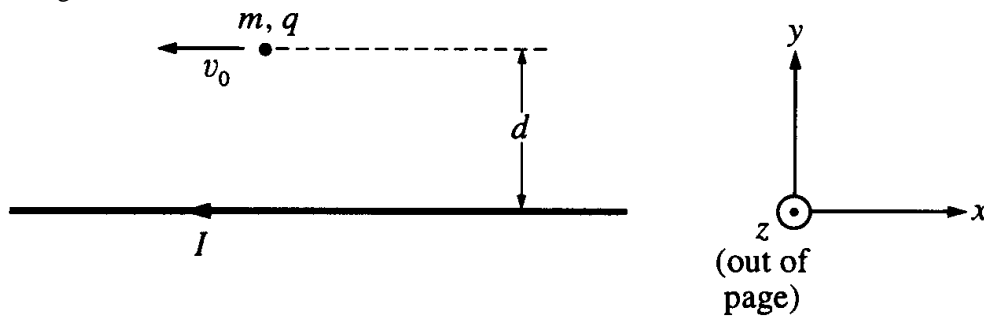
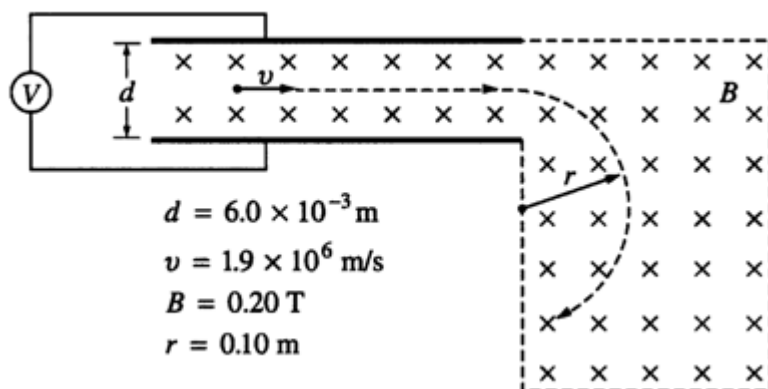


Figure 2

- b. With reference to the coordinate system in Figure 2, what is the direction of the magnetic force acting on the particle at point P ?
- c. Determine the magnitude of the magnetic force acting on the particle at point P in terms of the given quantities and fundamental constants.
- d. An electric field is applied that causes the net force on the particle to be zero at point P .
- With reference to the coordinate system in Figure 2, what is the direction of the electric field at point P that could accomplish this?
 - Determine the magnitude of the electric field in terms of the given quantities and fundamental constants.



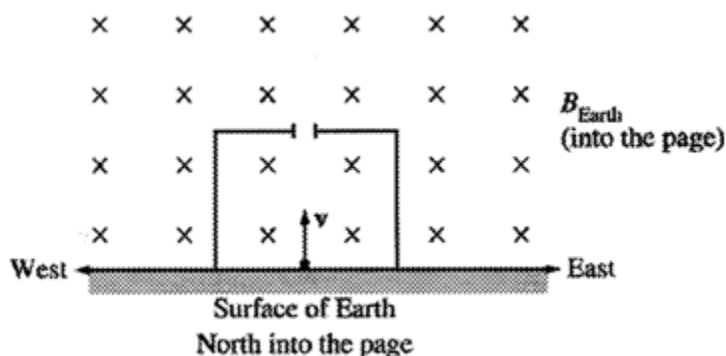
2000B7. A particle with unknown mass and charge moves with constant speed $v = 1.9 \times 10^6 \text{ m/s}$ as it passes undeflected through a pair of parallel plates, as shown above. The plates are separated by a distance $d = 6.0 \times 10^{-3} \text{ m}$, and a constant potential difference V is maintained between them. A uniform magnetic field of magnitude $B = 0.20 \text{ T}$ directed into the page exists both between the plates and in a region to the right of them as shown. After the particle passes into the region to the right of the plates where only the magnetic field exists, its trajectory is circular with radius $r = 0.10 \text{ m}$.

- a. What is the sign of the charge of the particle? Check the appropriate space below.
- Positive Negative Neutral It cannot be determined from this information.

Justify your answer.

- b. On the diagram above, clearly indicate the direction of the electric field between the plates.
- c. Determine the magnitude of the potential difference V between the plates.
- d. Determine the ratio of the charge to the mass (q/m) of the particle.

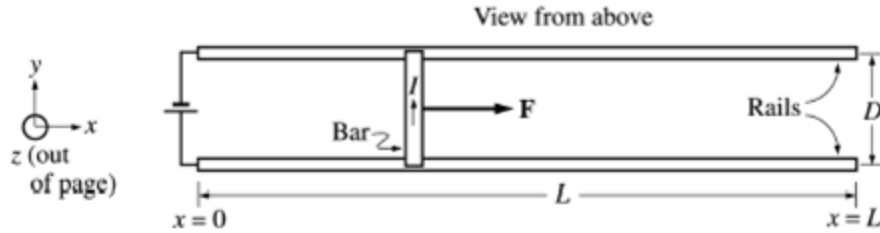
2002B5. A proton of mass m_p and charge e is in a box that contains an electric field E , and the box is located in Earth's magnetic field B . The proton moves with an initial velocity vertically upward from the surface of Earth. Assume gravity is negligible.



- (a) On the diagram above, indicate the direction of the electric field inside the box so that there is no change in the trajectory of the proton while it moves upward in the box. Explain your reasoning.
- (b) Determine the speed v of the proton while in the box if it continues to move vertically upward. Express your answer in terms of the fields and the given quantities.

The proton now exits the box through the opening at the top.

- (c) On the diagram above, sketch the path of the proton after it leaves the box.
- (d) Determine the magnitude of the acceleration a of the proton just after it leaves the box, in terms of the given quantities and fundamental constants.



2003B3.

A rail gun is a device that propels a projectile using a magnetic force. A simplified diagram of this device is shown above. The projectile in the picture is a bar of mass M and length D , which has a constant current I flowing through it in the $+y$ direction, as shown. The space between the thin frictionless rails contains a uniform magnetic field \mathbf{B} , perpendicular to the plane of the page. The magnetic field and rails extend for a distance L . The magnetic field exerts a constant force \mathbf{F} on the projectile, as shown.

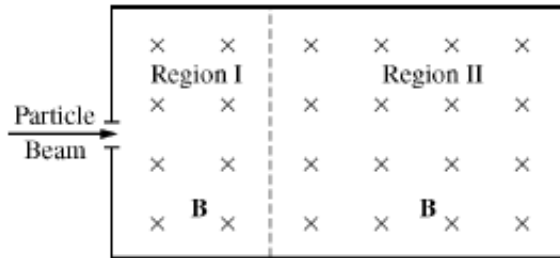
Express all algebraic answers to the following parts in terms of the magnitude F of the constant magnetic force, other quantities given above, and fundamental constants.

- Determine the position x of the projectile as a function of time t while it is on the rail if the projectile starts from rest at $x = 0$ when $t = 0$.
- Determine the speed of the projectile as it leaves the right-hand end of the track.
- Determine the energy supplied to the projectile by the rail gun.
- In what direction must the magnetic field \mathbf{B} point in order to create the force \mathbf{F} ? Explain your reasoning.
- Calculate the speed of the bar when it reaches the end of the rail given the following values.

$$B = 5 \text{ T} \quad L = 10 \text{ m} \quad I = 200 \text{ A} \quad M = 0.5 \text{ kg} \quad D = 10 \text{ cm}$$

B2007B2.

A beam of particles of charge $q = +3.2 \times 10^{-19} \text{ C}$ and mass $m = 6.68 \times 10^{-26} \text{ kg}$ enters region I with a range of velocities all in the direction shown in the diagram above. There is a magnetic field in region I directed into the page with magnitude $B = 0.12 \text{ T}$. Charged metal plates are placed in appropriate locations to create a uniform electric field of magnitude $E = 4800 \text{ N/C}$ in region I. As a result, some of the charged particles pass straight through region I undeflected. Gravitational effects are negligible.



(a)

- i. On the diagram above, sketch electric field lines in region I.
- ii. Calculate the speed of the particles that pass straight through region I.

The particles that pass straight through enter region II, in which there is no electric field and the magnetic field has the same magnitude and direction as in region I. The path of the particles in region II is a circular arc of radius R .

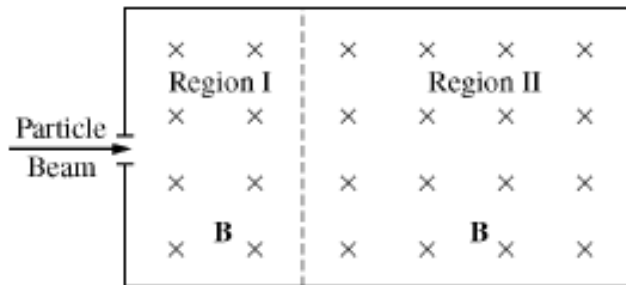
(b) Calculate the radius R .

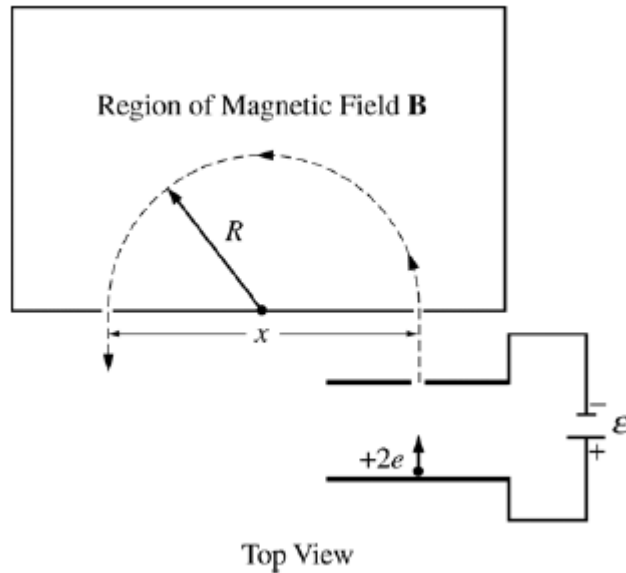
(c) Within the beam there are particles moving slower than the speed you calculated in (a)ii. In what direction is the net initial force on these particles as they enter region I?

___ To the left ___ Toward the top of the page ___ Out of the plane of the page
 ___ To the right ___ Toward the bottom of the page ___ Into the plane of the page

Justify your answer.

(d) A particle of the same mass and the same speed as in (a)ii but with charge $q = -3.2 \times 10^{-19} \text{ C}$ enters region I. On the following diagram, sketch the complete resulting path of the particle.





2007B2.

Your research director has assigned you to set up the laboratory's mass spectrometer so that it will separate strontium ions having a net charge of $+2e$ from a beam of mixed ions. The spectrometer above accelerates a beam of ions from rest through a potential difference \mathcal{E} , after which the beam enters a region containing a uniform magnetic field \mathbf{B} of constant magnitude and perpendicular to the plane of the path of the ions. The ions leave the spectrometer at a distance x from the entrance point. You can manually change \mathcal{E}

Numerical values for this experiment:

Strontium atomic number: 38

Strontium ion mass: 1.45×10^{-25} kg

Magnitude of B field: 0.090 T

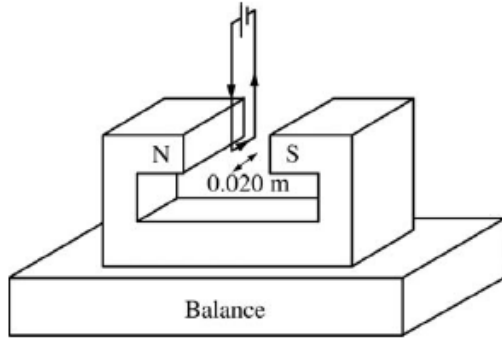
Desired exit distance x : 1.75 m

- In what direction must \mathbf{B} point to produce the trajectory of the ions shown?
- The ions travel at constant speed around the semicircular path. Explain why the speed remains constant.
- Calculate the speed of the ions with charge $+2e$ that exit at distance x .
- Calculate the accelerating voltage \mathcal{E} needed for the ions with charge $+2e$ to attain the speed you calculated in part (c).

2008B3.

A rectangular wire loop is connected across a power supply with an internal resistance of $0.50\ \Omega$ and an emf of $16\ \text{V}$. The wire has resistivity $1.7 \times 10^{-8}\ \text{W}\cdot\text{m}$ and cross-sectional area $3.5 \times 10^{-9}\ \text{m}^2$. When the power supply is turned on, the current in the wire is $4.0\ \text{A}$.

(a) Calculate the length of wire used to make the loop.



Note: Figure not drawn to scale.

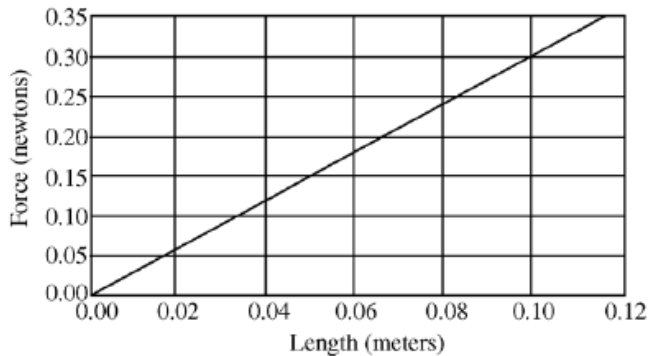
The wire loop is then used in an experiment to measure the strength of the magnetic field between the poles of a magnet. The magnet is placed on a digital balance, and the wire loop is held fixed between the poles of the magnet, as shown. The $0.020\ \text{m}$ long horizontal segment of the loop is midway between the poles and perpendicular to the direction of the magnetic field. The power supply in the loop is turned on, so that the $4.0\ \text{A}$ current is in the direction shown.

(b) In which direction is the force on the magnet due to the current in the wire segment?

___ Upward ___ Downward Justify your answer.

(c) The reading on the balance changed by $0.060\ \text{N}$ when the power supply was turned on. Calculate the strength of the magnetic field.

Various rectangular loops with the same total length of wire as found in part (a) were constructed such that the lengths of the horizontal segments of the wire loops varied between $0.02\ \text{m}$ and $0.10\ \text{m}$. The horizontal segment of each loop was always centered between the poles, and the current in each loop was always $4.0\ \text{A}$. The following graph represents the theoretical relationship between the magnitude of the force on the magnet and the wire length.

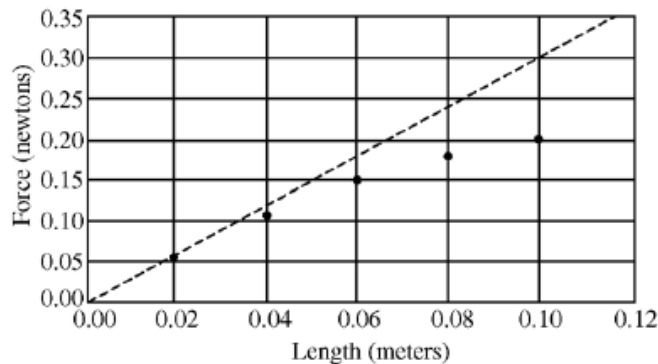


(d) Suppose the wire segments were misaligned and placed at a constant nonperpendicular angles to the magnetic field, as shown below.



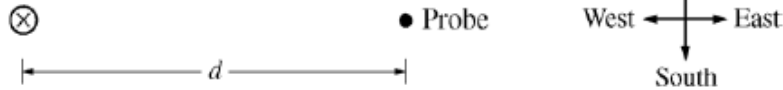
On the graph, sketch a possible relationship between the magnitude of the force on the magnet and the length of the wire segment

(e) Suppose the loops are correctly placed perpendicular to the field and the data below is obtained. Describe a likely cause of the discrepancy between the data and the theoretical relationship.



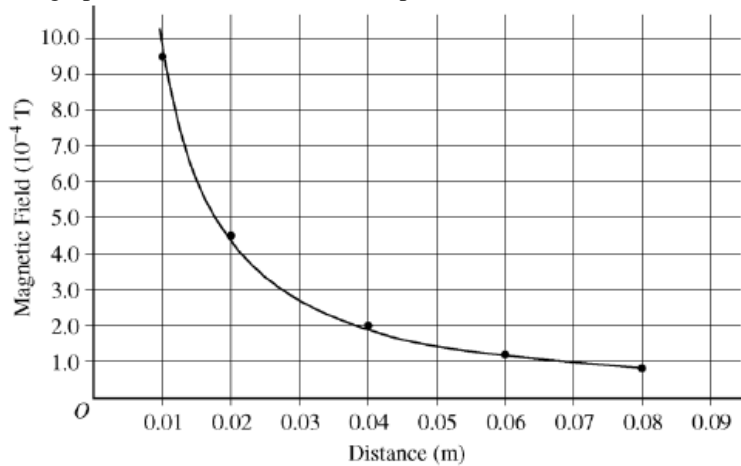
B2008B3.

(Current into the page)



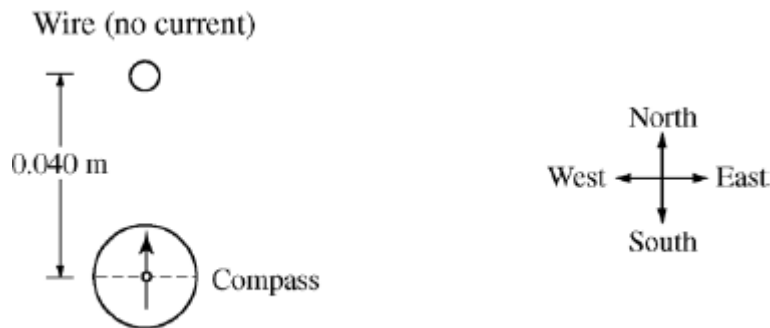
A student is measuring the magnetic field generated by a long, straight wire carrying a constant current. A magnetic field probe is held at various distances d from the wire, as shown above, and the magnetic field is measured.

The graph below shows the five data points the student measured and a best-fit curve for the data. Unfortunately, the student forgot about Earth's magnetic field, which has a value of $5.0 \times 10^{-5} \text{ T}$ at this location and is directed north.



- On the graph, plot new points for the field due only to the wire.
- Calculate the value of the current in the wire.

Another student, who does not have a magnetic field probe, uses a compass and the known value of Earth's magnetic field to determine the magnetic field generated by the wire. With the current turned off, the student places the compass 0.040 m from the wire, and the compass points directly toward the wire as shown below. The student then turns on a 35 A current directed into the page.



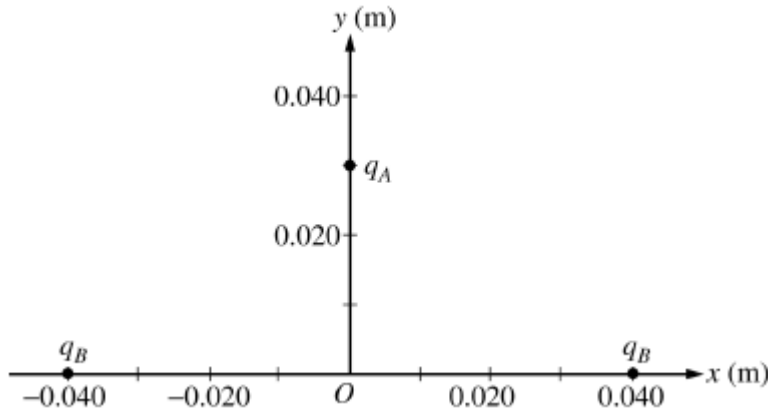
Note: Figure not drawn to scale.

- On the compass, sketch the general direction the needle points after the current is established.
- Calculate how many degrees the compass needle rotates from its initial position pointing directly north.

The wire is part of a circuit containing a power source with an emf of 120 V and negligible internal resistance.

- Calculate the total resistance of the circuit.
- Calculate the rate at which energy is dissipated in the circuit.

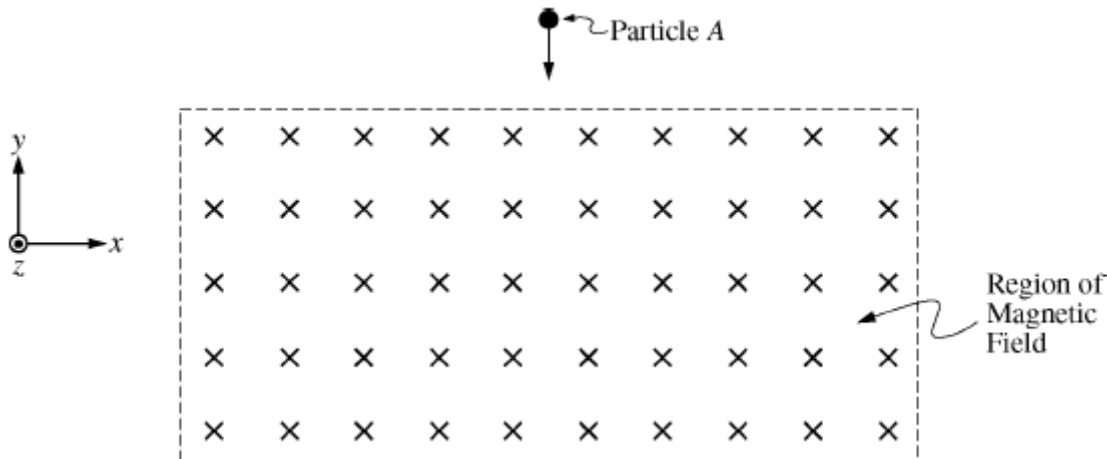
B2009B2.



Three particles are arranged on coordinate axes as shown above. Particle A has charge $q_A = -0.20$ nC, and is initially on the y -axis at $y = 0.030$ m. The other two particles each have charge $q_B = +0.30$ nC and are held fixed on the x -axis at $x = -0.040$ m and $x = +0.040$ m respectively.

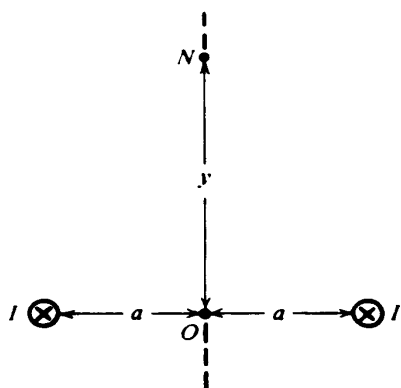
- Calculate the magnitude of the net electric force on particle A when it is at $y = 0.030$ m, and state its direction.
- Particle A is then released from rest. Qualitatively describe its motion over a long time.

In another experiment, particle A of charge $q_A = -0.20$ nC is injected into a uniform magnetic field of strength 0.50 T directed into the page, as shown below, entering the field with speed 6000 m/s.

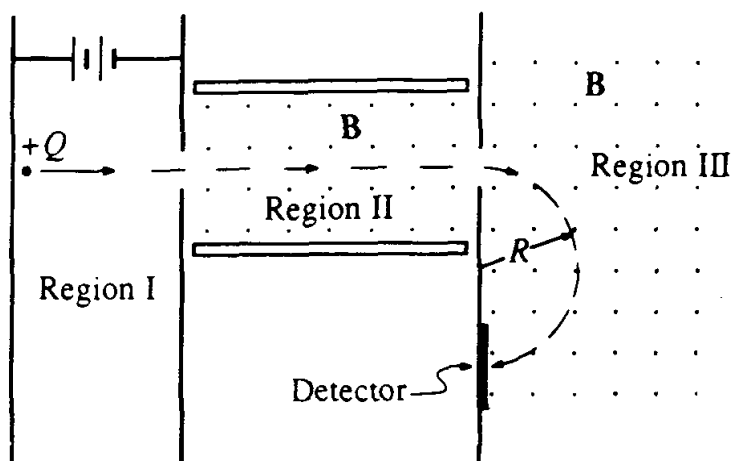


- On the diagram above, sketch a complete path of particle A as it moves in the magnetic field.
- Calculate the magnitude of the force the magnetic field exerts on particle A as it enters the magnetic field.
- An electric field can be applied to keep particle A moving in a straight line through the magnetic field. Calculate the magnitude of this electric field and state its direction.

C1983E3.



- a. Two long parallel wires that are a distance $2a$ apart carry equal currents I into the plane of the page as shown above.
 - i. Determine the resultant magnetic field intensity at the point O midway between the wires.
 - ii. Develop an expression for the resultant magnetic field intensity at the point N , which is a vertical distance y above point O . On the diagram above indicate the direction of the resultant magnetic field at point N .



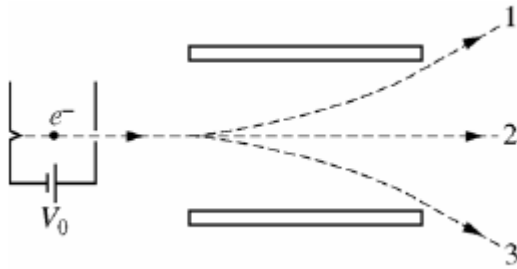
C1990E2. In the mass spectrometer shown above, particles having a net charge $+Q$ are accelerated from rest through a potential difference in Region I. They then move in a straight line through Region II, which contains a magnetic field \mathbf{B} and an electric field \mathbf{E} . Finally, the particles enter Region III, which contains only a magnetic field \mathbf{B} , and move in a semicircular path of radius R before striking the detector. The magnetic fields in Regions II and III are uniform, have the same magnitude \mathbf{B} , and are directed out of the page as shown.

- a. In the figure above, indicate the direction of the electric field necessary for the particles to move in a straight line through Region II.

In terms of any or all the quantities Q , B , E , and R , determine expressions for

- b. the speed v of the charged particles as they enter Region III;
- c. the mass m of the charged particles;
- d. the accelerating potential V in Region I;
- e. the acceleration a of the particles in Region III;
- f. the time required for the particles to move along the semicircular path in Region III.

Supplemental Problem.



Electrons are accelerated from rest through a potential difference V_0 and then pass through a region between two parallel metal plates, as shown above. The region between the plates can contain a uniform electric field \mathbf{E} and a uniform magnetic field \mathbf{B} . With only the electric field present, the electrons follow path 1. With only the magnetic field present, the electrons follow path 3. As drawn, the curved paths between the plates show the correct direction of deflection for each field, but not necessarily the correct path shape. With both fields present, the electrons pass undeflected along the straight path 2.

(a)

i. Which of the following describes the shape of the portion of path 1 between the plates?

Circular Parabolic Hyperbolic Exponential

Justify your answer.

ii. What is the direction of the electric field?

To the left To the top of the page Into the page

To the right To the bottom of the page Out of the page

Justify your answer.

(b)

i. Which of the following describes the shape of the portion of path 3 between the plates?

Circular Parabolic Hyperbolic Exponential

Justify your answer.

ii. What is the direction of the magnetic field?

To the left To the top of the page Into the page

To the right To the bottom of the page Out of the page

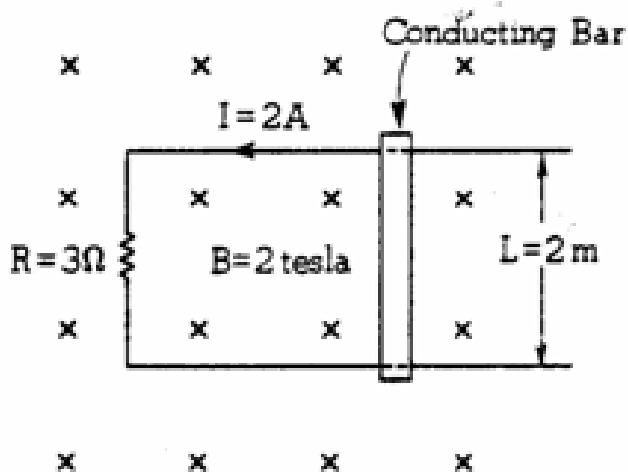
Justify your answer.

Between the plates the magnitude of the electric field is 3.4×10^4 V/m, and that of the magnetic field is 2.0×10^{-3} T.

(c) Calculate the speed of the electrons given that they are undeflected when both fields are present.

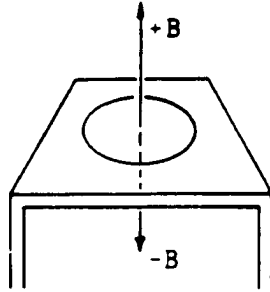
(d) Calculate the potential difference V_0 required to accelerate the electrons to the speed determined in part (c).

SECTION B – Induction

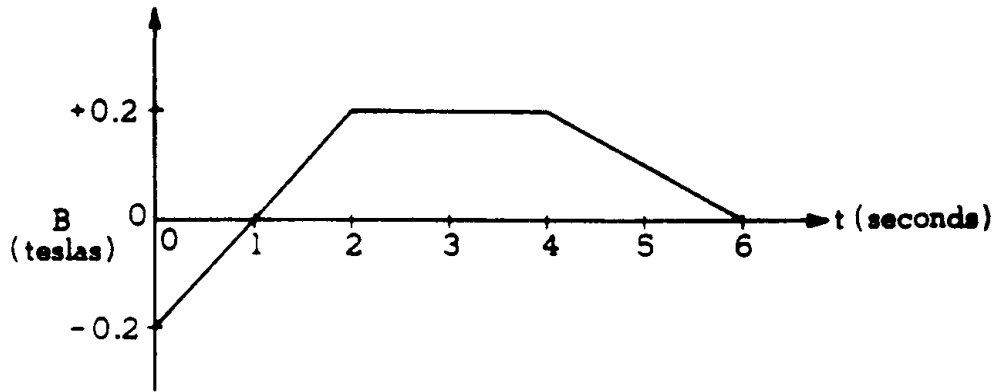


1978B4. Two parallel conducting rails, separated by a distance L of 2 meters, are connected through a resistance R of 3 ohms as shown above. A uniform magnetic field with a magnitude B of 2 tesla points into the page. A conducting bar with mass m of 4 kilograms can slide without friction across the rails.

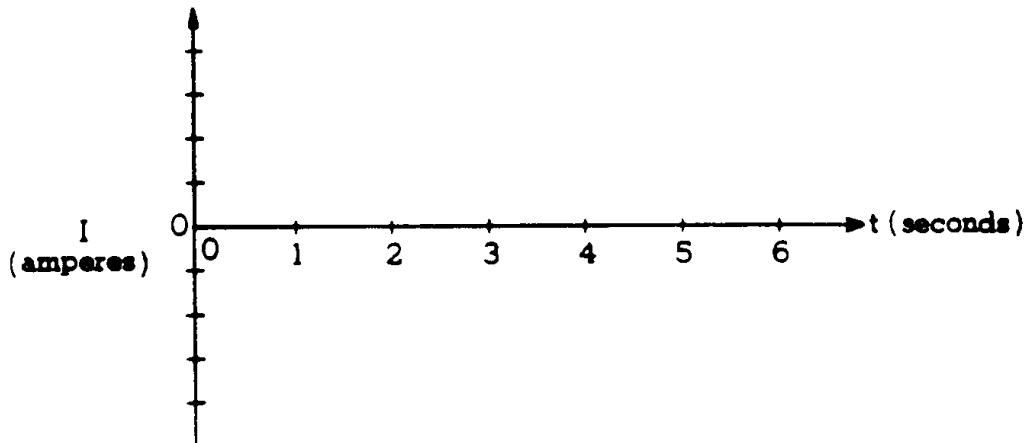
- Determine at what speed the bar must be moved, and in what direction, to induce a counterclockwise current I of 2 amperes as shown.
 - Determine the magnitude and direction of the external force that must be applied to the bar to keep it moving at this velocity.
 - Determine the rate at which heat is being produced in the resistor, and determine the mechanical power being supplied to the bar.
 - Suppose the external force is suddenly removed from the bar. Determine the energy in joules dissipated in the resistor before the bar comes to rest.
-

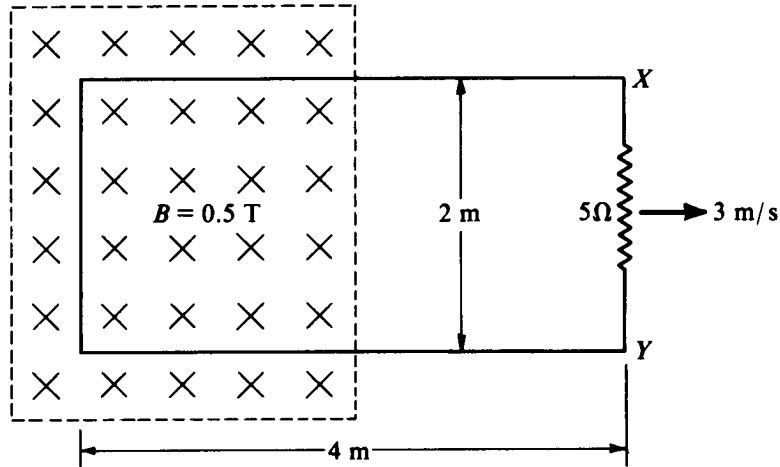


1982B5. A circular loop of wire of resistance 0.2 ohm encloses an area 0.3 square meter and lies flat on a wooden table as shown above. A magnetic field that varies with time t as shown below is perpendicular to the table. A positive value of B represents a field directed up from the surface of the table; a negative value represents a field directed into the tabletop.



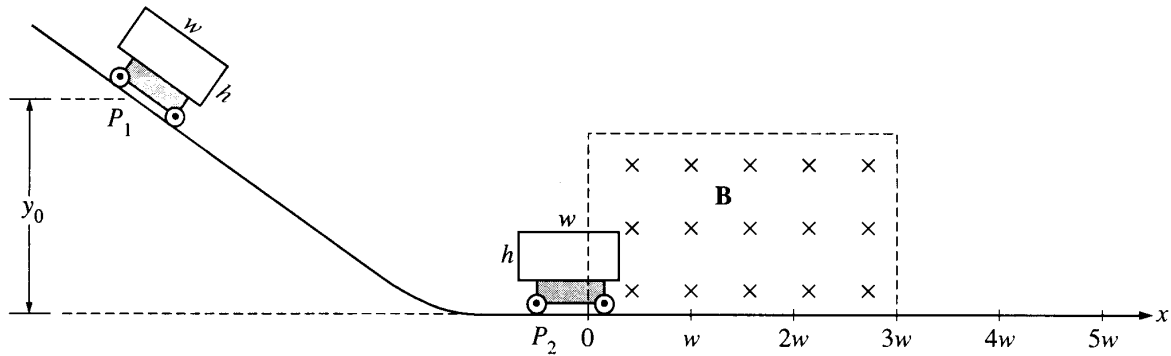
- Calculate the value of the magnetic flux through the loop at time $t = 3$ seconds.
- Calculate the magnitude of the emf induced in the loop during the time interval $t = 0$ to 2 seconds.
- On the axes below, graph the current I through the coil as a function of time t , and put appropriate numbers on the vertical scale. Use the convention that positive values of I represent counterclockwise current as viewed from above.





1986B4. A wire loop, 2 meters by 4 meters, of negligible resistance is in the plane of the page with its left end in a uniform 0.5-tesla magnetic field directed into the page, as shown above. A 5-ohm resistor is connected between points X and Y. The field is zero outside the region enclosed by the dashed lines. The loop is being pulled to the right with a constant velocity of 3 meters per second. Make all determinations for the time that the left end of the loop is still in the field, and points X and Y are not in the field.

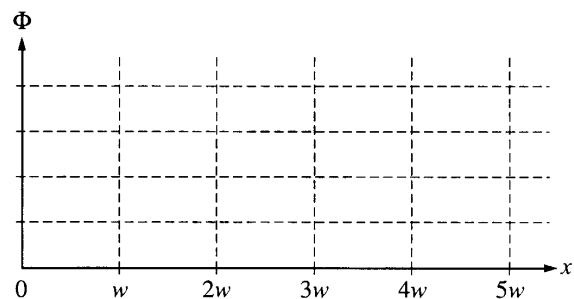
- Determine the potential difference induced between points X and Y.
- On the figure above show the direction of the current induced in the resistor.
- Determine the force required to keep the loop moving at 3 meters per second.
- Determine the rate at which work must be done to keep the loop moving at 3 meters per second.



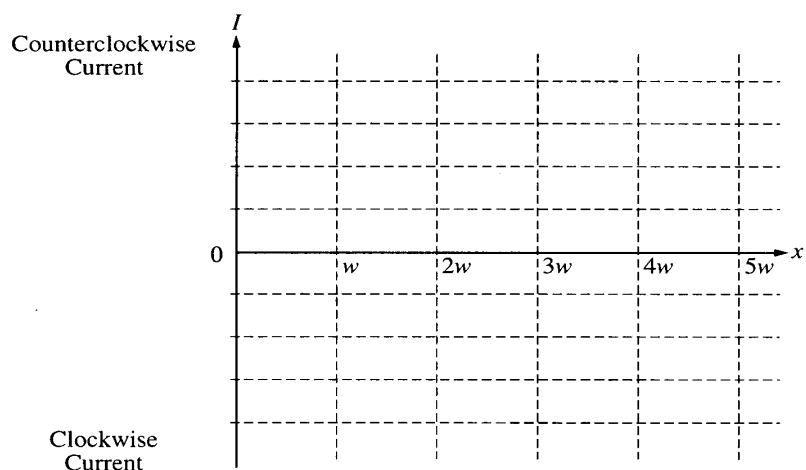
1999B3. A rectangular conducting loop of width w , height h , and resistance R is mounted vertically on a non-conducting cart as shown above. The cart is placed on the inclined portion of a track and released from rest at position P_1 at a height y_0 above the horizontal portion of the track. It rolls with negligible friction down the incline and through a uniform magnetic field \mathbf{B} in the region above the horizontal portion of the track. The conducting loop is in the plane of the page, and the magnetic field is directed into the page. The loop passes completely through the field with a negligible change in speed. Express your answers in terms of the given quantities and fundamental constants.

- Determine the speed of the cart when it reaches the horizontal portion of the track.
- Determine the following for the time at which the cart is at position P_2 , with one-third of the loop in the magnetic field.
 - The magnitude of the emf induced in the conducting loop
 - The magnitude of the current induced in the conducting loop
- On the following diagram of the conducting loop, indicate the direction of the current when it is at Position P_2 .

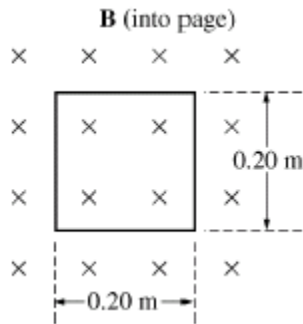
- Using the axes shown, sketch a graph of the magnitude of the magnetic flux ϕ through the loop as a function of the horizontal distance x traveled by the cart, letting $x = 0$ be the position at which the front edge of the loop just enters the field. Label appropriate values on the vertical axis.



- Using the axes shown, sketch a graph of the current induced in the loop as a function of the horizontal distance x traveled by the cart, letting $x = 0$ be the position at which the front edge of the loop just enters the field. Let counterclockwise current be positive and label appropriate values on the vertical axis.



2004B3.



A square loop of wire of side 0.20 m has a total resistance of 0.60Ω . The loop is positioned in a uniform magnetic field \mathbf{B} of 0.030 T. The field is directed into the page, perpendicular to the plane of the loop, as shown above.

(a) Calculate the magnetic flux ϕ through the loop.

The field strength now increases uniformly to 0.20 T in 0.50 s.

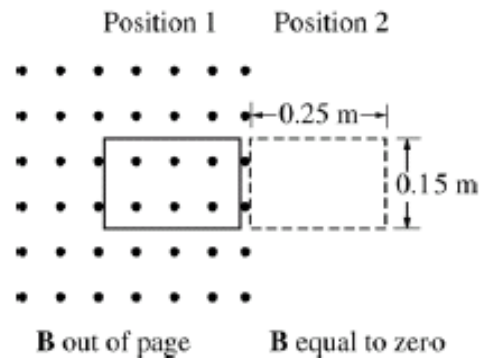
(b) Calculate the emf ε induced in the loop during this period.

- (c) i. Calculate the magnitude I of the current in the loop during this period.
 ii. What is the direction of the current in the loop?
 _____ Clockwise _____ Counterclockwise
 Justify your answer.

(d) Describe a method by which you could induce a current in the loop if the magnetic field remained

B2004B4.

A 20-turn wire coil in the shape of a rectangle, 0.25 m by 0.15 m, has a resistance of 5.0Ω . In position 1 shown, the loop is in a uniform magnetic field \mathbf{B} of 0.20 T. The field is directed out of the page, perpendicular to the plane of the loop. The loop is pulled to the right at a constant velocity, reaching position 2 in 0.50 s, where \mathbf{B} is equal to zero.



(a) Calculate the average emf induced in the 20-turn coil during this period.

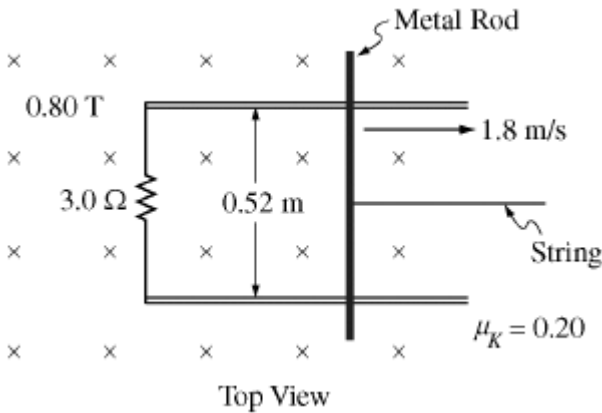
(b) Calculate the magnitude of the current induced in the 20-turn coil and state its direction.

(c) Calculate the power dissipated in the 20-turn coil.

(d) Calculate the magnitude of the average force necessary to remove the 20-turn coil from the magnetic field.

(e) Identical wire is used to add 20 more turns of wire to the original coil. How does this affect the current in the coil? Justify your answer.

2009B3.



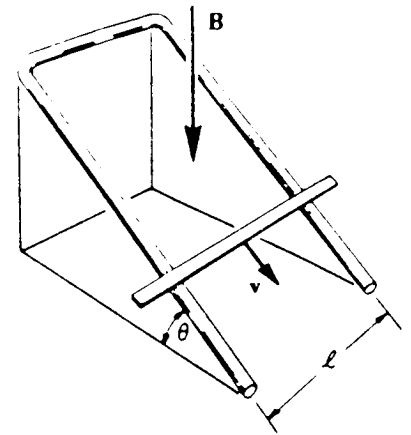
A metal rod of mass 0.22 kg lies across two parallel conducting rails that are a distance of 0.52 m apart on a tabletop, as shown in the top view. A 3.0 Ω resistor is connected across the left ends of the rails. The rod and rails have negligible resistance but significant friction with a coefficient of kinetic friction of 0.20.

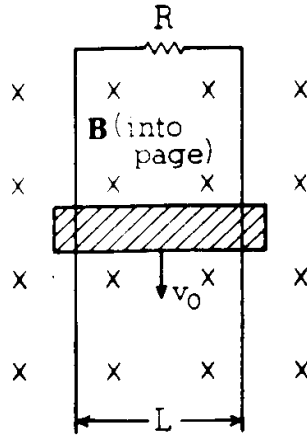
There is a magnetic field of 0.80 T perpendicular to the plane of the tabletop. A string pulls the metal rod to the right with a constant speed of 1.8 m/s.

- Top View
- Calculate the magnitude of the current induced in the loop formed by the rod, the rails, and the resistor, and state its direction.
 - Calculate the magnitude of the force required to pull the rod to the right with constant speed.
 - Calculate the energy dissipated in the resistor in 2.0 s.
 - Calculate the work done by the string pulling the rod in 2.0 s.
 - Compare your answers to parts (c) and (d). Provide a physical explanation for why they are equal or unequal.

C1973E3. In a uniform magnetic field B directed vertically downward, a metal bar of mass m is released from rest and slides without friction down a track inclined at an angle θ , as shown. The electrical resistance of the bar between its two points of contact with the track is R . The track has negligible resistance. The width of the track is L .

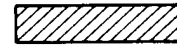
- Show on the diagram the direction of the current in the sliding bar.
- Denoting by v the instantaneous speed with which the bar is sliding down the incline, determine an expression for the magnitude of the current in the bar.
- Determine an expression for the force exerted on the bar by the magnetic field and state the direction of that force.
- Determine an expression for the terminal velocity of the sliding bar.





C1976E2. A conducting bar of mass M slides without friction down two vertical conducting rails which are separated by a distance L and are joined at the top through an unknown resistance. The bar maintains electrical contact with the rails at all times. There is a uniform magnetic field B , directed into the page as shown above. The bar is observed to fall with a constant terminal speed v_0 .

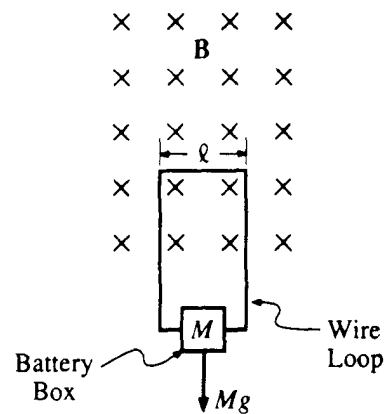
a. On the diagram here, draw and label all the forces acting on the bar.



- b. Determine the magnitude of the induced current I in the bar as it falls with constant speed v_0 in terms of B , L , g , v_0 , and M .
- c. Determine the voltage induced in the bar in terms of B , L , g , v_0 , and M .
- d. Determine the resistance R in terms of B , L , g , v_0 , and M .

C1990E3. A uniform magnetic field of magnitude B is horizontal and directed into the page in a rectangular region of space, as shown. A light, rigid wire loop, with one side of width l , has current I . The loop is supported by the magnetic field and hangs vertically, as shown. The wire has resistance R and supports a box that holds a battery to which the wire loop is connected. The total mass of the box and its contents is M .

a. On the following diagram, that represents the rigid wire loop, indicate the direction of the current I from the battery.



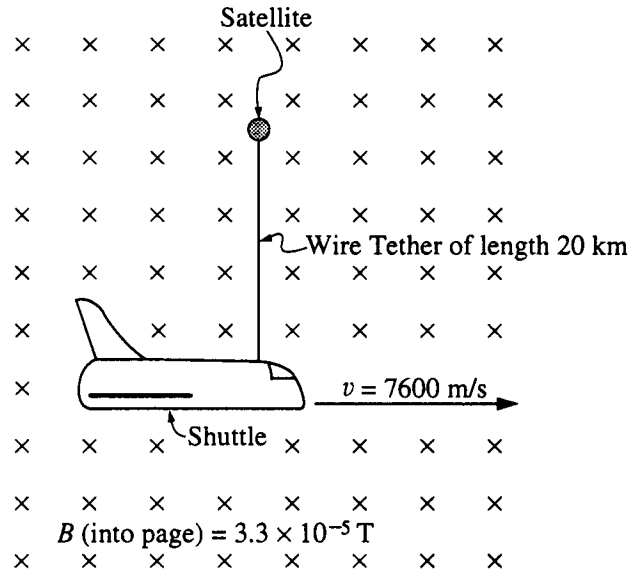
The loop remains at rest. In terms of any or all of the quantities B , l , M , R , and appropriate constants, determine expressions for

- b. the current I in the loop;
- c. the emf of the battery, assuming it has negligible internal resistance.

An amount of mass Δm is removed from the box and the loop then moves upward, reaching a terminal speed v in a very short time, before the box reaches the field region. In terms of v and any or all of the original variables, determine expressions for

- d. the magnitude of the induced emf;
- e. the current I' in the loop under these new conditions;
- f. the amount of mass Δm removed.

C1994E2. One of the space shuttle missions attempted to perform an experiment in orbit using a tethered satellite. The satellite was to be released and allowed to rise to a height of 20 kilometers above the shuttle. The tether was a 20-kilometer copper-core wire, thin and light, but extremely strong. The shuttle was in an orbit with speed 7,600 meters per second, which carried it through a region where the magnetic field of the Earth had a magnitude of 3.3×10^{-5} tesla. For your calculations, assume that the wire is perpendicular to the magnetic field, and that the field is uniform.

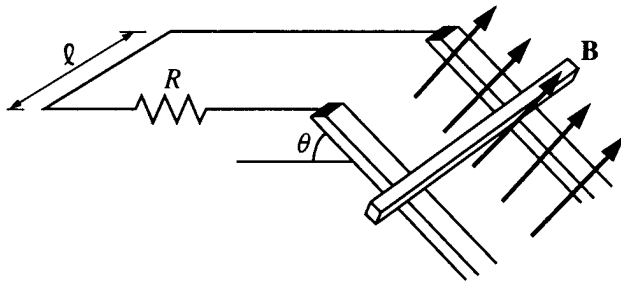


Note: Figure not drawn to scale.

- a. An emf is generated in the tether.
 - i. Which end of the tether is negative?
 - ii. Calculate the magnitude of the emf generated.

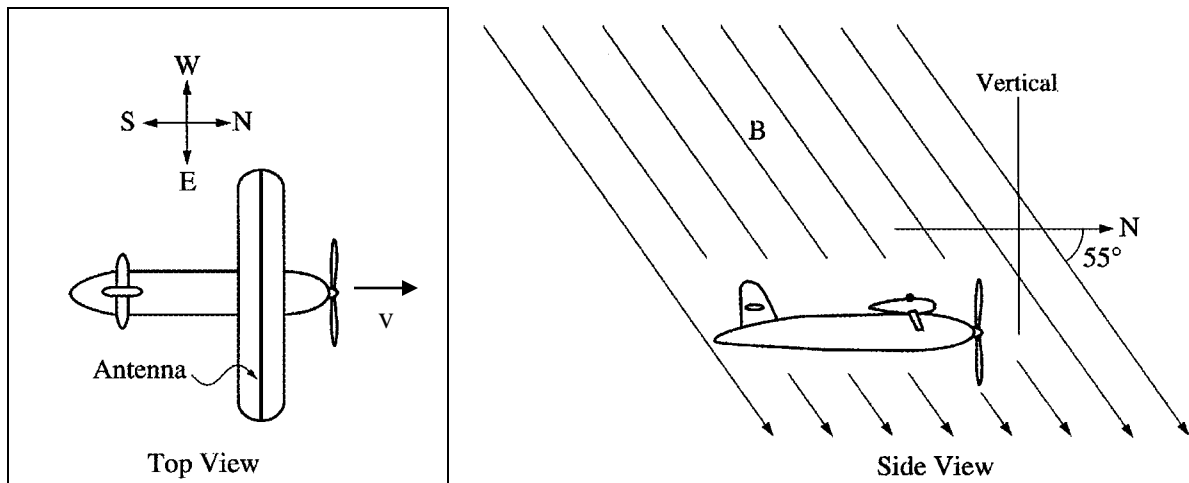
To complete the circuit, electrons are sprayed from the object at the negative end of the tether into the ionosphere and other electrons come from the ionosphere to the object at the positive end. The electric field that was induced in the wire is directed away from the shuttle and causes the current to flow in that direction in the tether.

- b. If the resistance of the entire circuit is about 10,000 ohms, calculate the current that flows in the tether.
- c. A magnetic force acts on the wire as soon as the current begins to flow.
 - i. Calculate the magnitude of the force.
 - ii. State the direction of the force.



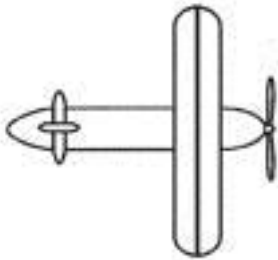
C1998E3. A conducting bar of mass m is placed on two long conducting rails a distance l apart. The rails are inclined at an angle θ with respect to the horizontal, as shown above, and the bar is able to slide on the rails with negligible friction. The bar and rails are in a uniform and constant magnetic field of magnitude B oriented perpendicular to the incline. A resistor of resistance R connects the upper ends of the rails and completes the circuit as shown. The bar is released from rest at the top of the incline. Express your answers to parts (a) through (d) in terms of m , l , θ , B , R , and g .

- a. Determine the current in the circuit when the bar has reached a constant final speed.
- b. Determine the constant final speed of the bar.
- c. Determine the rate at which energy is being dissipated in the circuit when the bar has reached its constant final speed.
- d. Suppose that the experiment is performed again, this time with a second identical resistor connecting the rails at the bottom of the incline. Will this affect the final speed attained by the bar, and if so, how? Justify your answer.

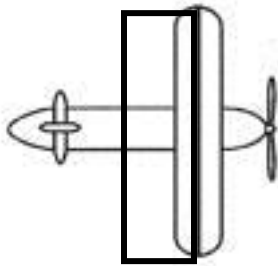


An airplane has an aluminum antenna attached to its wing that extends 15 m from wingtip to wingtip. The plane is traveling north at 75 m/s in a region where Earth's magnetic field of 6.0×10^{-5} T is oriented as shown above.

- a. On the figure below, indicate the direction of the magnetic force on electrons in the antenna. Justify your answer.



- b. Determine the potential difference between the ends of the antenna.
- c. The ends of the antenna are now connected by a conducting wire so that a closed circuit is formed as shown.



- i. Describe the condition(s) that would be necessary for a current to be induced in the circuit. Give a specific example of how the condition(s) could be created.
- ii. For the example you gave in i. above, indicate the direction of the current in the antenna on the figure.