



# Deer Valley Unified School District No. 97

BOULDER CREEK HIGH SCHOOL  
40404 N. Gavilan Peak Parkway ❖ 623-445-8600 ❖ 623-445-8680 (Fax) ❖ bchs.dvusd.org

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**Mr. Barker**

**Course: Physics**

**Teacher Web Page:** <http://bcphysics.weebly.com/>

**Room: 506**

**Email:** [steven.barker@dvusd.org](mailto:steven.barker@dvusd.org)

**Note:** Course procedures and policies may change to accommodate ipad and CANVAS technologies.

**Course Description:** Welcome to the beginning of another school year, and especially welcome to Physics!! This class focuses on students developing an understanding of physics concepts, applying those concepts to problem solve, and appreciating the relevance of physics skills in their future pursuits. My goal is to make this process as worthwhile as possible. My role is to guide and stimulate student learning, rather than dictate fact based knowledge. The class will be centered on making and using mathematical and graphical models and applying these models to concepts in physics. Understanding physics takes time and practice, but students find it well worth their efforts in the end.

## **Required Materials:**

Each student must have the following materials every day in class: charged ipad, dry erase marker, bell work notebook, scientific calculator, pencil or pen.

## **Course Objectives:**

By the time the student completes this course of study, the student will know or be able to:

1. Describe motion with equations and graphs by using terms such as position, velocity, acceleration etc.
2. Explain all the forces acting on objects and how these forces affect the objects' motion.
3. Identify how much energy an object has due to its position and motion.
4. Compare sound and light waves.
5. State how momentum is conserved in various situations.
6. Design and create simple circuits.

## **Grades:**

1. Homework: Expect homework at least 2 to 3 nights a week.
2. Labs and Projects: When we have a lab you will be assessed on your completion of the lab and your comprehension of the lab concepts.
3. Assignments: Worksheets, CANVAS quizzes, in class assignments, test reviews, etc.
4. Tests and Quizzes: At the end of each unit there will be a final assessment. There may be occasional quizzes.

A = 100 - 90

B = 89 - 80

C = 79 - 70

D = 69 - 60

F = 59 - 0

Homework = 15 % of grade

Labs, projects, in-class activities = 20 % of grade

Exams/Tests = 40 % of grade

Final Exam and District Assessment = 20 %

Bellwork Notebooks = 5 %

The final will be at the end of each semester. The final exam will be a comprehensive test provided by the district worth 10% of the final grade. There also be a district assessment given midway through each semester worth 10% of the final grade.

## **Office hours:**

Flex time and Wednesdays after school unless otherwise indicated in class. Mr. Barker is not available in the morning before school.

**Text Book:** <http://www.essential-physics.com/EP/stateselect>

## Adherence to the Boulder Creek Academic Integrity Code:

All students enrolled in Honors Physics will adhere to the framework and guidelines set forth in the Boulder Creek High School Academic Integrity Code. Cheating and Plagiarism will not be tolerated. The purpose of this code is to promote a positive learning environment for all involved. As humans, we will make mistakes as we grow. It is understood that we can learn from those mistakes and become better individuals in the future. Any student who violates this code will be referred to the Students Rights and Responsibilities handbook and assignment of appropriate consequences. Please refer to the Academic Integrity Code in its entirety for definitions and examples of plagiarism and cheating and strategies on how to avoid these infractions.

### Class Expectations:

1. Be prepared with your dry erase marker, charged ipad, note taking notebook, bell work notebook, pen and pencil, and a scientific calculator every day.
2. Respect the rights and property of others at all times.
3. Be in your seat and prepared to begin when the bell rings.
4. Do not talk while someone else is talking.
5. Follow safety guidelines and directions carefully.
6. No hats, gum, food or drink in class.
7. No cell phones or smart watches—you should be using your IPAD exclusively. PARENTS are to call the school directly if an emergency exists. Do not use a pager or cell phone.

### Classroom Behavior Expectations and Consequences- PBIS

	Learning Environment
<b>Prepared</b>	<ul style="list-style-type: none"><li>• Bring materials</li><li>• Come prepared to learn</li></ul>
<b>Respectful</b>	<ul style="list-style-type: none"><li>• Respect others, their property, equipment, and the facility</li></ul>
<b>Integrity</b>	<ul style="list-style-type: none"><li>• Complete your own work</li><li>• All cell phones are off and out of sight</li></ul>
<b>Discipline</b>	<ul style="list-style-type: none"><li>• Arrive on time &amp; be in your seat</li><li>• Behave appropriately and use courteous language</li><li>• Keep food and drink outside</li></ul>
<b>Everyone United</b>	<ul style="list-style-type: none"><li>• Encourage confidence</li><li>• Cooperate and collaborate</li></ul>

### Consequences:

1. Verbal warning
2. Isolation in the room, and a parent phone call or email
3. Removal from class, parent phone call or email, and detention
4. Referral
5. Cheating: The student will receive a zero on the assignment! If a student talks during a test for any reason to any student, both students will receive a zero. Manipulating technology or sharing answers on class work is also cheating and you will receive a zero. The presence of a cell phone, smart watch, or other electronic device with photo capability during a test is cheating and will also result in a zero.

**Laboratory:**

- Horseplay will not be tolerated. Students will leave the lab and will not receive credit.
- Breakage or disfigurement of lab equipment due to vandalism or horseplay will be replaced at the cost to the student.

**Late and Make-Up Assignments:**

**NO UNEXCUSED LATE WORK WILL BE ACCEPTED!**

Upon return to class after an absence, a student has one school day for each day missed to make up work assigned during his/her absence regardless of the number of days absent. For example, if a student is absent on Thursday and Friday, he/she will have Monday and Tuesday of the following week to make up work and must turn in the work that was assigned during the days absent on Wednesday. It is the student’s responsibility to check with teachers immediately upon return for work missed and possible adjustment of due dates. Coursework and assessments assigned prior to the absence(s) will still be due on the date assigned. If the student is absent on the day an assignment is due, but he or she was present on the day it was assigned, the student is still responsible for turning in the assignment through the CANVAS system on the due date.

If your work is late due to a school approved absence, you must email Mr. Barker your work as a pdf attachment. Mr. Barker will not reopen CANVAS assignments for individual students, so please do not ask. Your name, period, the word ‘late’, and the name of the assignment must appear in the subject line. In the body of the email you should mention the reason why your assignment is late. Failure to follow these instructions will result in loss of credit for the assignment.

**Exam/Test Retakes:**

There will be one exam for each unit. A single retake for each unit exam may be provided at the discretion of the instructor and will generally take place the first Wednesday after the original exam. If a student is absent on exam day, the retake exam will become the only opportunity for the absent student to make up his or her exam and the student will be ineligible for a retake. No additional retake opportunities will be provided to students who miss the retake exam unless that student makes plans with the instructor ahead of time.

**Communication:**

Please contact the teacher for any student concerns. It is crucial that teachers, parents, and students maintain open lines of communication. Contact information is provided at the top of the first page.

**CANVAS and Powerschool Access:**

The CANVAS and Powerschools sites allow parents/guardians and students to access the student’s grades, attendance, and other information. If you need your access information, please stop by the front desk during business hours. You will need a photo I.D. The web address is: ps.dvusd.org/public

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**Please return this portion by August 16th, 2019.**

**By signing, we are saying that we have read, understand and agree to abide by the policies and regulations explained in this syllabus. We understand that Boulder Creek High School Science Department has a “Breakage Policy”. This policy is designed to hold students accountable for equipment checked out to their care. We have read and agree to follow all the safety rules set forth in the Student Safety Contract. These measures are in place to protect the safety of all students in the lab.**

**Student Name (Printed)** \_\_\_\_\_ **Class Hour** \_\_\_\_\_

**Student Signature** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_

**Parent/Guardian Email** \_\_\_\_\_

**Date** \_\_\_\_\_