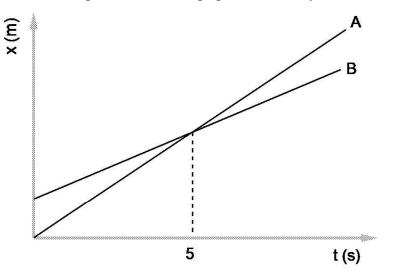


UNIT II Worksheet 1

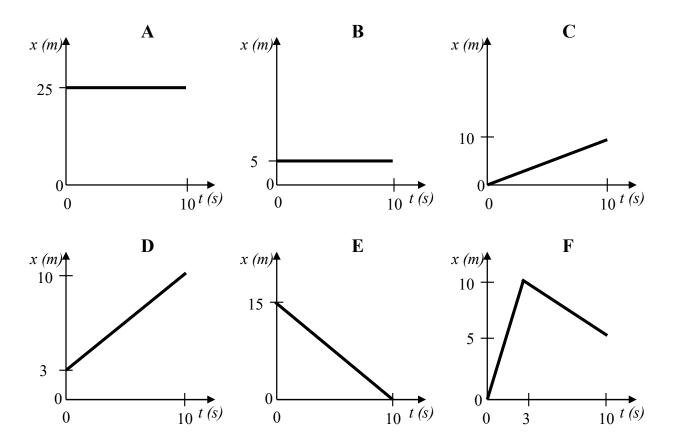
1. Consider the position vs. time graph below for cyclists A and B.

Name



- a. Do the cyclists start at the same point? How do you know? If not, which is ahead?
- b. At t= 7s, which cyclist is ahead? How do you know?
- c. Which cyclist is travelling faster at t = 3s? How do you know?
- d. Are their velocities equal at any time? How do you know?
- e. What is happening at the intersection of lines A and B?

3. To rank the following, you may need to look at the key ideas sheet for the difference between *displacement* and *odometer reading*.



a. Rank the graphs according to which show the greatest **displacement** from the beginning to the end of the motion.

Most positive \rightarrow 1_____ 2____ 3____ 4____ 5____ 6____ \leftarrow Most negative

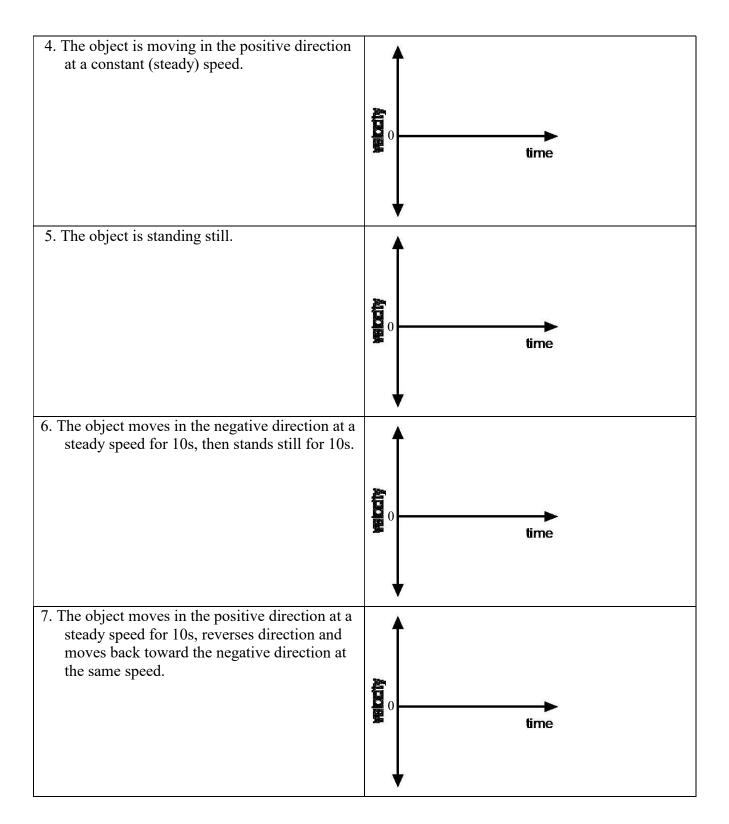
Explain your reasoning for your ranking:

b. Rank the graphs according to which show the greatest **odometer reading** from the beginning to the end of the motion.

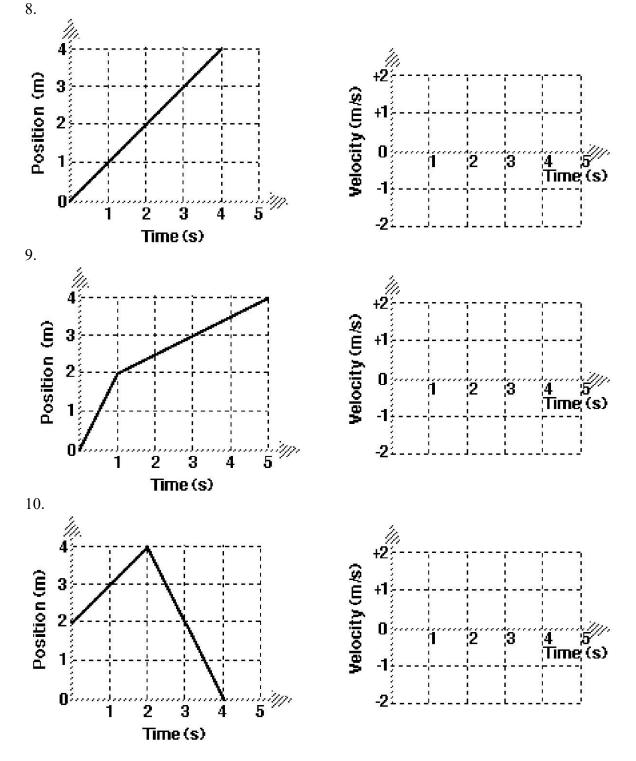
Greatest 1_____ 2____ 3____ 4___ 5____ 6____ Least

Explain your reasoning for your ranking:

Sketch velocity vs time graphs corresponding to the following descriptions of the motion of an object.



Draw the velocity vs time graphs for an object whose motion produced the position vs time graphs shown below at left.



b. What does the area under the velocity-time graph tell you about the motion of an object?