

<ul> <li>4. The hand and finger configuration that is used to depict the magnetic field around a current carrying wire can also be used for the magnetic field in a current-carrying coil, but the thumb and fingers mean different things in each case. <ul> <li>a. What do they represent for a wire? for a coil?</li> <li>b. Which of the two configurations would be most likely associated with the field of a bar magnet? Explain.</li> <li>c. Using your answer for part b, what would be most likely pattern for the movement of charge that produces the field in a bar magnet? Explain.</li> <li>d. Where might be the moving charge be in a bar magnet?</li> </ul> </li> </ul>				
a)				
b)				
c)				
d)				
5. If an iron rod is not magnetized, how can it become magnetized?				
6. Suppose the needle of a compass has reversed polarity. How could you correct the polarity?				
7. When the battery is disconnected from the circuit below, the LED blinks. Where do you think the energy comes from to light the LED? Explain your reasoning.				
Connect and	_			
disconnect inne	r coil			
<ul> <li>8. Electric and magnetic fields are different. The following is a list of objects that we would like to be able to move without touching them by using a magnet or charged object. <ul> <li>a. Paper versorium</li> <li>b. Magnetized iron rod that can rotate</li> <li>c. Positively charged plastic strip</li> <li>d. Negatively charged plastic strip</li> <li>e. Uncharged cotton ball</li> </ul> </li> <li>8. Electric and magnetic fields are different. The following is a list of objects that we would like to be able to move without touching them by using a magnet or charged object. <ul> <li>a. Paper versorium</li> <li>b. Magnetized iron rod that can rotate</li> <li>c. Positively charged plastic strip</li> <li>d. Negatively charged plastic strip</li> <li>e. Uncharged cotton ball</li> </ul></li></ul>				
PASCO scientific Teachers Resource Guide	T-514			

Suppose you have a magnet, the above could be moved by (1) either the magnet or the (2) only the strip	y:	e a positively charged plastic (3) neither the magnet nor t (4) only the magnet	-	
Be ready to defend your answ	wers.			
9. In the previous question (#8) we looked at some ways electric and magnetic fields were different. What are some ways they are similar?				
10. What is meant by 6V-DC? What is meant by 6V-AC?				
<ul> <li>11. Categorize each of the fo</li> <li>a) Steady flow rate; 3V st</li> <li>b) Voltage is always posi</li> <li>c) Voltage varies between</li> <li>d) Voltage is always neg</li> </ul>	eady voltage tive, but varies be n -2V and +2V.	etween 1V and 4V.		
12. A diode bridge along wir called an inverter turns DC ir transformer, and gets an AC accomplished?	nto AC. It uses a	DC input to the inner (prima	ry) coil of a	
13. Explain the logic behind	the construction o	of a step-up transformer.		
14. Explain the role of iron in	n a transformer.			
<b>PASCO</b> scientific	Teachers R	esource Guide	T-515	

