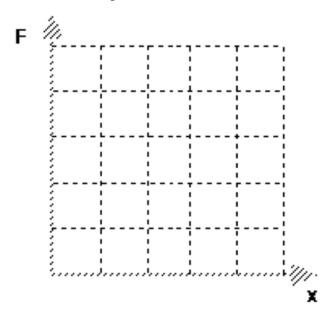
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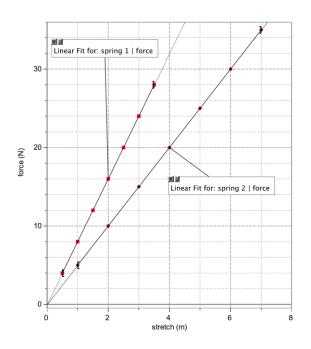
Energy Storage and Transfer Model Worksheet 2: Hooke's Law and Elastic Energy

Suppose one lab group found that F = 1000 N/m (Δx). Construct a graphical representation of force vs. displacement. (Hint: make the maximum displacement 0.25 m.)



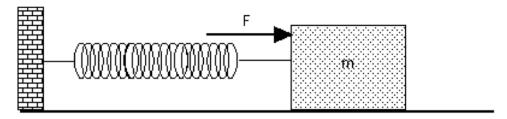
- 1. Graphically determine the amount of energy stored while stretching the spring described above from x = 0 to x = 10. cm.
 - 2. Graphically determine the amount of energy stored while stretching the spring described above from x = 15 to x = 25 cm.

The graph below was made from data collected during an investigation of the relationship between the amounts two different springs stretched when different forces were applied.

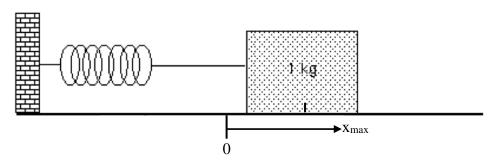


- 3. Determine the spring constant for each spring.
- 4. For each spring, compare:
 - a. the amount of force required to stretch the spring 3.0 m.
 - b. the E_{el} stored in each spring when stretched 3.0m.
- 5. Determine the amount that spring 2 needs to be stretched in order to store 24 joules of energy.

6. The spring below has a spring constant of 10. N/m. If the block is pulled 0.30 m horizontally to the right, and held motionless, what force does the spring exert on the block? Sketch a force diagram for the mass as you hold it still. (Assume a frictionless surface.)



7. The spring below has a spring constant of 20. N/m. The μ_s between the box and the surface is 0.40.



- a. The box is pushed to the right, then released. Draw a force diagram for the box above when the spring is stretched, yet the box is stationary.
- b. What is the maximum distance that the spring can be stretched from equilibrium before the box begins to slide back?
- c. Do pie chart analysis for this situation, when the spring is stretched beyond its maximum (from part b above) so it slides back, and then the box oscillates back and forth until it comes to a stop. Assume your system includes the spring, box, and table top.